

Form 1 Curriculum Map

| | Autumn Term 2016 | Spring Term 2017 | Summer Term 2017 | | | |
|-------------------------|--|--|--|--|---|---|
| English | Reading, Jolly grammar, phonics and spellings, Nelson handwriting, Drama, Big writing | | | | | |
| | Stories with familiar settings Reading, retelling and writing a story in a familiar setting. Sentence Structure (Capital letters and full stops) Introduction to weekly spellings. | Poems in familiar settings Reading, learning and reciting poems in familiar settings. Rhymes with predictable and repetitive patterns Instructions Reading, analysing and writing instructional texts. | Traditional tales and stories from other cultures Reading, retelling and writing traditional tales and stories from other cultures. Action Verses and Rhymes Introduction to simple dictionaries. | Explanations and dictionaries entries Reading and writing explanations and dictionary entries. Poems by significant poets Reading, learning and reciting poems by significant poets. | Stories by significant children's authors Reading, retelling and writing stories by significant children's writers. | Non-chronological reports Reading, speaking and writing non-chronological reports. Poems by significant poets and with language play Reading, learning and reciting poems by significant poets and poems with language play including humorous poems. |
| Maths | Counting; Place value to 100 Data handling Number bonds Addition & Subtraction to 20 | Introduction to multiplication and division Counting in 2s, 5s and 10s 2D and 3D shape Counting to 100 | Counting in 2s, 5s and 10s Mental calculations | | | |
| | | | Place value and rounding Addition and subtraction facts to 20 Problem solving and data handling Measurement- length, weight, capacity Estimating Multiplication and division | Numbers before/ after/ between; Addition and subtraction to 20 3-D shapes Ordinal numbers Data handling Time Halves and quarters | Numbers and place value to 100 Time (o'clock and half past) Right-angles Position and movement Symmetry Multiplication and division | Add/ subtract pairs of nos. up to 20. Halving / doubling; Money – euros and pounds; change Time quarter past and quarter to Word problems |
| Portuguese | Oralidade: Respeitar regras Escutar discursos breves Desenvolver a consciência fonológica e operar com fonemas; Desenvolver as competências da leitura; Iniciação à escrita; Rimas; Iniciação à Educação Literária Outono | Oralidade: Respeitar regras Escutar discursos breves Desenvolver a consciência fonológica e operar com fonemas; Desenvolver as competências da leitura; Iniciação à escrita; Rimas; Iniciação à Educação Literária Magusto Natal | Oralidade: Respeitar regras Escutar discursos breves Desenvolver a consciência fonológica e operar com fonemas; Desenvolver as competências da leitura; Desenvolver o conhecimento da ortografia; Iniciação à Educação Literária; Inverno Carnaval | Oralidade: Respeitar regras Escutar discursos breves Desenvolver a consciência fonológica e operar com fonemas; Desenvolver as competências da leitura; Desenvolver o conhecimento da ortografia; Iniciação à Educação Literária; Primavera | Oralidade: Respeitar regras Escutar discursos breves Desenvolver a consciência fonológica e operar com fonemas; Desenvolver as competências da leitura; Desenvolver o conhecimento da ortografia; Escrita: iniciação da escrita de textos; Iniciação à Educação Literária; Páscoa | Oralidade: Respeitar regras Escutar discursos breves Desenvolver a consciência fonológica e operar com fonemas; Desenvolver as competências da leitura; Desenvolver o conhecimento da ortografia; Escrita de textos; Iniciação à Educação Literária; Santos populares |
| Science | Light and Dark | Changing materials | Plants and animals around us | Looking at rocks | Space | Electricity |
| Humanities Topic | Around our school - Local features, land use and the environment. | How are our toys different from those in the past? Introduces the concepts of 'old' and 'new' and changes in their own lives. | Transport – learn about a variety of transport. Make use of local area for trips to link with topic. | How can we make our local area safer? Observational fieldwork, which leads to simple decision making about the quality of our environment. | What were seaside holidays like in the past? Develop an understanding of chronology and an ability to ask and answer questions. | Going to the seaside, our locality. Understand how seaside places have evolved over time. |
| Computing | We are celebrating | | Story tellers | | We are TV chefs | |
| P.E | Invasion Games football, basketball | Dance | Ball Games | Invasion games football, basketball | Athletics | Striking and fielding games /Net wall games rounders, climbing |
| Art | Self portraits Create geometric pictures using rulers. Silhouettes | Sketching flowers from garden Tile making, Collage | Materials Paper cutting, weaving Collage patterns- study of chosen artist, e.g. Miró | Paint a car/lorry/bike DT - Make own cars with recycled materials (link to Science and Humanities) Observational drawing / sketching. | Paint mixing Observational drawing / sketching. Working with natural materials | The seaside Beach pictures Natural materials Pebble painting |
| Music | Musical games and singing Harvest Festival preparations | Rhythm and movement Christmas Carol Concert preparations | Singing skills with action songs Storytelling through music | Elements of Music Instruments of the Orchestra | Recorders and Singing | Recorders and Singing |
| PSHE | Classroom rules, responsibility, confidence, Harvest | Play active role as citizens, Christmas | Healthy, safe lifestyle Beliefs and practice | Communication skills Easter | Good relationships Animals and us Visiting a church | Environment, People who help us school grounds |